



Title I Parent Involvement

FACT SHEET

Title I Parent and Family Engagement Fact Sheet

Purpose

- The Title I Parent Involvement Policy (B.P. 6171) details advisory role of parents in the use of Title I funds
- 1% of Title I funds reserved for parent and family engagement
- Title I funds provide supplemental educational opportunities to students who are disadvantaged and/or at risk
- The School Site Council (SSC), District Advisory Council (DAC) and District English Learners Advisory Council (DELAC) all provide leadership and advisory opportunities for parents

Membership

- The SSC is elected by parents to represent the parents at each school in the district
- The DAC is made up of one selected School Site Council (SSC) member from each school in the district
- The ELAC is an advisory council for parents of English Learners at a school which consults with the SSC
- The DELAC is the district advisory council of parents of English Learners

Meetings

- All advisory meetings are open to the public
- The district will regularly convene DAC and DELAC meetings to coincide with development of the Local Control Accountability Plan (LCAP)
- Other meetings will be convened as necessary

Roles and Responsibilities

- Advise on the district's LCAP
- Advise on the school's SPSA

At-a-Glance

Purpose

Outline the critical role of parents as active participants in improving student achievement

Parent Involvement Goals

1. Parenting – skills training to support student learning
2. Communication – clear home-to-school communication to support students
3. Volunteering – parents supporting students at school
4. Home – parents supporting student learning at home
5. Collaboration – community support for students and families
6. Leadership – schools support parents in governance, advisory and advocacy roles

FOR MORE INFORMATION:

Fresno Unified School District
 Office of State & Federal Programs
 2309 Tulare Street, Fresno, CA 93721
 (559) 457-3934
www.fresnounified.org

Fresno High School Title I Parent and Family Engagement Policy

Fresno High School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

Fresno High School, with input from their Title I parents, has developed and distributed the Title I Parent and Family Engagement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

- Fresno High School will convene Title I Parent Meetings to review, revise and comment on the following items:
 - Site level Parent and Family Engagement Policy
 - School Parent Compact
 - School Plan for Student Achievement (SPSA)
 - Title I requirements, involvement rights, and programs offered at the site
 - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
 - Parent survey results related to the academic programs and learning environment at the site
 - Parent involvement opportunities for helping children succeed
 - Parent recommended meetings with flexible dates and times supported by funding for transportation, childcare and/or home visits from Home School Liaisons when available.
 - Parent requested meetings related to the educational decisions for their children

Shared Responsibilities for High Student Academic Achievement

- Staff/Student/Parent Compact – the jointly developed School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
 - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
 - Parent and student responsibilities promoting improved academic learning
 - Effective and ongoing communication methods between parents and teachers

Building Capacity

- During Grade Distribution/Back to School and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children’s achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- School will provide opportunities for parents to volunteer and participate in their child’s classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone and flyers. Information will be provided in a language and format parents can understand.
- Fresno High School will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Fresno High School that encourage parent participation in the education of their children, include the following:

- ◆ *English Language Advisory Council*
- ◆ *School Site Council*
- ◆ *District Sponsored Kids First Festival*
- ◆ *Parent Training - Parent University*
- ◆ *Back to School Night*
- ◆ *Open House*
- ◆ *Principal Coffee Hour*

Accessibility

- Fresno High School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language, such parents understand.

FRESNO UNIFIED SCHOOL DISTRICT
Staff/Student/Parent Compact
Fresno High School

Staff Section:

I understand the importance of the school experience to every student and my role as an educator. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Receive training in strategies to effectively communicate with parents
- ◆ Teach California adopted grade level standards, skills, and concepts that provide high quality curriculum instruction in a supportive and effective learning environment
- ◆ Strive to address the individual needs of your child
- ◆ Communicate with you regarding your child's progress
- ◆ Provide a safe, positive and healthy learning environment for your child
- ◆ Communicate homework and classroom expectations
- ◆ Correct and return appropriate work in a timely manner
- ◆ Support your child's primary language and culture
- ◆ Show respect to self and others at all times
- ◆ Provide opportunities for parents to volunteer, participate and observe in child's classroom

Student Section:

I know that my education is important and that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Attend school every day on time and ready to learn
- Review my class work with my parent(s) weekly
- Return completed homework on time
- Follow school rules and be responsible for my own behavior at all times
- Ask for help when needed
- Show respect to self and others at all times

Parent Section:

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Attend Back to School event, Parent/Teacher conferences, Open House, and other events
- ◆ Encourage my child to engage in reading activities for at least 20 minutes every day
- ◆ Provide a quiet place/time for my child to complete his/her homework
- ◆ Make sure my child gets adequate sleep and has a healthy diet
- ◆ Adhere to the school's homework, discipline, dress code and attendance policies
- ◆ Participate in district opportunities for parenting training
- ◆ Support all elements of the Parent Involvement Policy adopted by the FUSD School Board.
- ◆ Show respect to self and others at all times

Student _____ Date _____

Parent _____ Date _____

Staff/Teacher _____ Date _____

DISTRITO ESCOLAR UNIFICADO DE FRESNO
Convenio del Personal/Estudiante/Padre
FRESNO HIGH SCHOOL

Sección del Personal:

Yo comprendo la importancia de la experiencia en la escuela para cada estudiante y mi función como educador(a). Por lo tanto, voluntariamente:

- ◆ Fomentaré/animaré las relaciones de padre/maestro(a).
- ◆ Recibiré capacitación en estrategias para comunicarme eficazmente con los padres.
- ◆ Enseñaré los estándares del nivel del grado, destrezas, adoptados de California y conceptos que proveen un plan de estudio educativo de alta calidad en un ambiente de apoyo y aprendizaje efectivo.
- ◆ Me esforzaré por atender las necesidades individuales de su niño(a).
- ◆ Me comunicaré con usted en relación al progreso de su niño(a).
- ◆ Proveeré un ambiente de aprendizaje seguro, positivo y saludable para su niño(a).
- ◆ Le comunicaré la tarea y expectativas del salón de clase.
- ◆ Corregiré y regresaré el trabajo apropiado en una manera oportuna.
- ◆ Apoyaré a su niño(a) en el idioma natal y cultura.
- ◆ Mostraré respeto a mí mismo y a los demás todo el tiempo
- ◆ Proveeré oportunidades para que los padres ayuden como voluntarios, participen y observen en el salón de clase del niño(a).

Sección del Estudiante:

Yo sé que mi educación es importante y que soy el/la único(a) responsable de mi propio éxito. Por lo tanto, estoy de acuerdo en llevar a cabo las siguientes responsabilidades lo mejor posible:

- Asistiré a la escuela todos los días a tiempo y preparado para aprender.
- Revisaré mi trabajo de la clase con mi(s) padre(s) semanalmente.
- Regresaré la tarea completada a tiempo.
- Seguiré las reglas de la escuela y ser responsable de mi propio comportamiento todo el tiempo.
- Pediré ayuda cuando sea necesario.
- Mostraré respeto a mí mismo y a los demás todo el tiempo.

Sección del Padre:

Yo comprendo que mi participación en la educación de mi niño(a) le ayudará a él/ella en su desempeño académico y actitud. Por lo tanto, voluntariamente:

- ◆ Fomentaré/animaré las relaciones de padre/maestro
- ◆ Asistiré al evento de Noche de Regreso a la Escuela, conferencias de Padre/Maestro, Exhibición de Trabajos y otros eventos.
- ◆ Motivaré a mi niño(a) para que participe en las actividades de lectura por lo menos 20 minutos todos los días.
- ◆ Proveeré un lugar/tiempo tranquilo para que mi niño(a) complete su tarea.
- ◆ Aseguraré que mi niño(a) duerma adecuadamente y tenga una dieta saludable.
- ◆ Adheriré las pólizas de la tarea, disciplina, código de vestir y asistencia de la escuela.
- ◆ Participaré en las oportunidades de capacitación para padres del distrito.
- ◆ Apoyaré todos los elementos de la Póliza de Participación de Padres adoptadas por la Junta Escolar del Distrito Escolar Unificado de Fresno (FUSD).
- ◆ Mostraré respeto a mí misma(o) y a los demás todo el tiempo.

Firma de Estudiante

fecha

Firma de Padre/Guardián

fecha

Firma de Maestro (a)

fecha

FRESNO CHEEB TSAM CHAW KOOM KEV KAWM
Daim Ntawv Neeg Khiav Dej Num/Tub Kawm Ntawv/Niam Txiv Cog Lus
FRESNO HIGH SCHOOL

Xib Fwb Sob Lus:

Kuv nkag siab txog qhov tseem ceeb ntawm txoj kev kawm rau txhua tus tub kawm ntawv thiab kuv lub luag hauj lwm tam li ib tug tub txawg tub ntse. Yog li ntawd, kuv tuaj yeem yuav:

- ◆ Txhawb nqa/txhawb zog rau niam txiv/xib fwb tej kev sib koom tes
- ◆ Txais kev cob qhia txog tej tswv yim ua los sib txuas lus kom tau txiaj ntsim nrog niam txiv
- ◆ Qhia theem qib tej qauv ntawv teev tseg, tej kev txawj, thiab tej niam tswv yim California tau txais yuav uas muab tau kev qhia tej zaj kev kawm zoo heev nyob rau hauv ib lub chaw kawm txhawb zog thiab tau txiaj ntsim
- ◆ Siv zog los daws tej kev ntshaw raws tej twb tug neeg rau nej tus me nyuam
- ◆ Nrog nej sib txuas lus txog nej tus me nyuam kev kawm tau li cas lawm
- ◆ Npaj muaj ib lub chaw kawm nyab xeeb, kaj siab, thiab dawb huv rau nej tus me nyuam
- ◆ Cev lus qhia txog ntaub ntawv teem ua hauv vaj tse thiab tej kev cia siab hauv chav kawm
- ◆ Tshuaj xyuas thiab xa tej ntaub ntawv muaj feem kom ua rov qab raws ib tug yam ntxwv ua nrawm nroos
- ◆ Txhawb nqa nej tus me nyuam hom lus chiv thawj thiab haiv neeg kev coj
- ◆ Nthuav tawm kev saib taus tus kheej thiab lwm leej lwm tus txhua sij hawm
- ◆ Muab tej sij hawm qhib kev rau niam txiv tuaj pab dawb, koom tes, thiab ntsuam xyuas me nyuam yaus hauv chav kawm

Tub Kawm Ntawv Sob Lus:

Kuv paub tias kuv txoj kev kawm txuj yog ib qho tseem ceeb thiab tias kuv yog tus thaj tsob rau kuv txoj kev kawm vam meej ntiag tug. Yog li ntawd, kuv kam los ua kom tiav tej kev ris dej num nram no txog rau qhov zoo tshaj plaws ntawm kuv txoj kev muaj peev xwm:

- Mus koom kev kawm txhua hnuv ncav sij hawm thiab npaj ntsoov tos kawm
- Tshuaj xyuas kuv tes hauj lwm kawm ntawv nrog kuv niam kuv txiv txhua lim tiam
- Xa tej ntaub ntawv teem ua hauv vaj tse tiav lawm rov qab ncav sij hawm
- Taug raws tsev kawm ntawv tej cai thiab thaj tsob rau kuv kev coj xeeb ceem ntiag tug txhua sij hawm
- Thov kev pab thaum twg xav tau
- Nthuav tawm kev saib taus tus kheej thiab lwm leej lwm tus txhua sij hawm

Niam Txiv Sob Lus:

Kuv nkag siab tias kuv kev koom tes rau hauv kuv tus me nyuam txoj kev kawm txuj yuav pab tau nws kev kawm tau thiab kev coj yam ntxwv zoo. Yog li ntawd, kuv tuaj yeem yuav:

- ◆ Txhawb nqa/txhawb zog rau niam txiv/xib fwb tej kev sib koom tes
- ◆ Mus koom Kev Saib Kev Rov Mus Kawm Ntawv, Niam Txiv/Xib Fwb Tej Rooj Sib Tham, Kev Qhib Saib Kev Kawm Dhau Los, thiab lwm cov xwm txheej
- ◆ Txhawb kuv tus me nyuam kom txuam rau hauv tej dej num ua kev nyeem ntawv yam tsawg 20 feeb txhua hnuv
- ◆ Npaj muaj ib lub chaw/sij hawm ntsiag to rau kuv tus me nyuam los ua nws tej ntaub ntawv teem ua hauv vaj tse
- ◆ Xyuas kom kuv tus me nyuam tau txais kev pw tsaug zog txaus thiab muaj ib pluas zoo noj
- ◆ Ua raws tsev kawm ntawv tej cai tswj ntaub ntawv teem ua hauv vaj tse, kev rau txim, kev hnav tsoos, thiab kev mus koom kev kawm
- ◆ Koom rau hauv cheeb tsam tsev kawm ntawv tej hau kev qhib muaj rau kev cob qhia kev ua niam ua txiv
- ◆ Txhawb nqa tag nrho tej feem ntawm txoj Cai Txuam Niam Txiv tau txais yuav los ntawm FUSD Pawg Thawj Tswj Kev Kawm
- ◆ Nthuav tawm kev saib taus tus kheej thiab lwm leej lwm tus txhua sij hawm

Me Nyuam Npe

Hnuv

Niam Txiv Npe

Hnuv

Xib Fwb Npe

Hnuv